

Some people say that in all levels of education, from primary schools to universities, too much time is spent on learning facts and not enough on practical skills. Do you agree or disagree?

In this day and age, the importance of ~~the~~ experience is not covered to anyone, whereas many believe our educational system has only focused on teaching learning theoretical issues to students rather than giving them the chance of practicinging to hone their abilities.

On the one hand, planners of present nurturing methodss claim that presenting the fundamentals of science to the students is of more importance than experiments/experience???, inasmuch as they will practice them in their future life. They think allocating time to practical skills not only will not help pupils to achieve more knowledge, but also is a waste of time which can be used to educate the basic rules. From their point of view, a blind experiment will not lead students to learn lessons, not even help them to broaden their horizons.

On the other hand, asserting that all scientific subjectss without ~~a~~ practice is not valuable, critics believe children are in need of being touched by the results of their studies. Although it will consume some time, this trend persuades them to be more enthusiastic about learning new scientific subjects. Combining ~~theoretically~~ boring lessons theoretically with practices will make pupils curious about new fields of science as well as sophisticating them in the past ones.

In my opinion, every theory in the world of scientists would fail to thrive if not followed by experiments, inasmuch as the accuracy of predicted results should be examined to be validated. Therefore, in the period of educating the next generation of innovators, authorities should make them familiar with the fundamentals of practicing. This will not happen unless they have courses which take their time in laboratories and workshops to do experiments themselves.

In conclusion, practice is the complementary section of education which must be considered ~~as~~ one of the necessary parts of every nurturing system. To this end, authorities should implement practical sessions in the schedule of schools and universities.